

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
*Department of Educational Planning,  
Policy Studies and Leadership*

**SUBJECT: MAILING PACKAGE OF M.A EPM-6558 “BASIC CONCEPTS OF EDUCATIONAL PLANNING-II” SPRING 2014, SEMESTER**

Dear Students,

Assalam-o-Alaikum,

I feel great pleasure to welcome you in the MA EPM-6558 course “**Basic Concepts of Educational Planning-II**” in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the MA EPM degree from the University in due course of time.

This mailing package contains:

- i) Course Book (Units 1-9)
- ii) Two Assignments
- iii) Assignment Proformas (6)
- iv) Schedule for Submitting Assignments
- v) Acknowledgement Receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course towards the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours Sincerely,

**(Ms. Tahira Bibi Naushahi)**  
Course Coordinator

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
(Department of EPPSL)

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**ASSIGNMENT No. 1**

(Units: 1–5)

**Course: Basic Concepts of Educational Planning-II (6558) Semester: Spring, 2014**  
**Level: MA–EPM Total Marks: 100**  
**Pass Marks: 40**

*Note: Before attempting assignments, please read the following instructions:*

1. *Please write your assignment in legible handwriting (Typed assignments are not accepted).*
2. *Please submit the assignment on or before the specified date.*
3. *Late assignment will not be accepted in any case.*
4. *All questions carry equal marks.*

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- Q. 1 Compare and contrast the traditional educational delivery systems, agents and methods with new methods and agents with their limitations. **(20)**
  - Q. 2 What is flexibility and adaptability? Discuss the cost implications providing for adaptability and flexibility to design educational institution. **(20)**
  - Q. 3 What are the functions of educational planning in social and economic development at national level? Discuss in detail the limits to change society through educational planning and reforms. **(20)**
  - Q. 4 Critically analyze the higher education system of Pakistan. As planner propose different ways for quality output of higher education in Pakistan. **(20)**
  - Q. 5 Discuss the concept of realistic planning. What are the pros and cons of realistic planning? Suggest suitable measures to overcome them. **(20)**

## ASSIGNMENT No. 2

(Units: 6–9)

**Total Marks: 100**

**Pass Marks: 40**

*Note: All questions carry equal marks.*

- Q. 1 Elaborate the concept of integrated development planning at the national and provincial level with suitable examples. (20)
- Q. 2 What are the major factors responsible for emergence of Futurology as discipline of study in educational planning? Explain with suitable examples. (20)
- Q. 3 Evaluate the need of research in educational planning. Discuss different types of research useful in planning process. (20)
- Q. 4 Critically analyze the planning process of Pakistan. Suggest practical measures to make this process efficient. (20)
- Q. 5 Highlight the important features of any one of the five years plans of Pakistan. Elaborate its strengths. (20)

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